Engineering Our Future – Teaching Engineering in the High School Setting

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Why Teach Engineering

- The country needs more engineers, especially women engineers
- Engineering provides a context for teaching math and science that provides relevance and meaningful applications
- Engineering is (should be) taught in a project-based format that is fun!!





How We Got Started

- High Schools came knocking
- Reviewed existing curricula (there are some good programs)
- Developed new model
 - Affordable
 - Adaptable
 - Accessible
 - Scalable

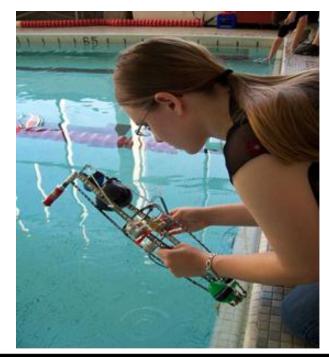


- Introduction to Engineering Course
 - Engineering Disciplines
 - Engineering Design Process
 - Teamwork
 - Communication
 - Problem Solving

Most teaching from web-based instructional videos



- Project-Based
 - Do engineering more than talk about engineering
 - Instructor led
 - Teams
 - Projects not labs
 - Many possible solutions





- Course Outcomes
 - Students have experiences that inform their decision to pursue (or not) engineering in college
 - Technologically literate citizens
 - Development of critical thinking, collaboration and communication skills
 - Math and science have increased relevance as tools for solving problems



- What Does It Take?
 - The right teacher (and administrator)
 - Space
 - About \$2500
 - A little training
 - Willingness to struggle the first year







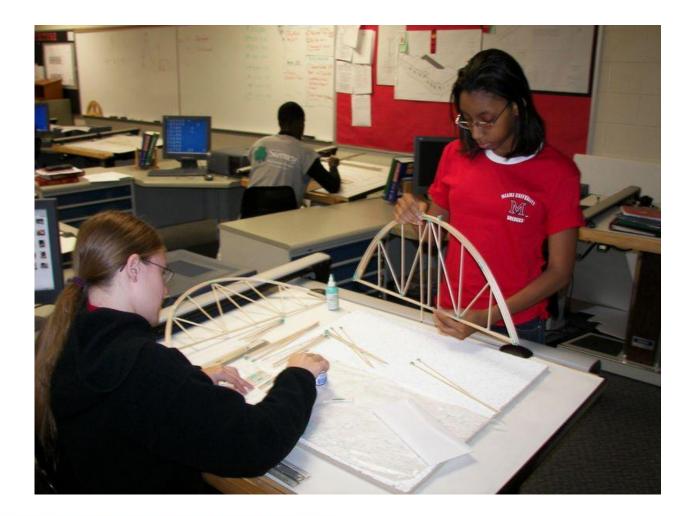






















• Started with 4 schools and about 80 students

EYF Ohio







Engineering Our Future



Welcome to Engineering Our Future







